

Durham PreK Governance Committee
Quality Subcommittee Meeting Notes
 June 17, 2019 (1:00 pm – 3:00 pm)

In Attendance: Leigh Bordley, Linda Chappel, Cathy Collie-Robinson, Monnie Griggs, Tammy Jacobs, Danielle Johnson, Olive Joyner, Jennifer Lacewell, Alex Livas-Dlott, Beth Messersmith, Melinda Rodriguez, Darnella Warthen

What	Notes
<ul style="list-style-type: none"> ▪ Welcome <ul style="list-style-type: none"> ○ Introductions ○ Agenda Review ▪ Reviewed and approved meeting notes for May 20, 2019* 	<ul style="list-style-type: none"> ▪ Introductions and Reviewed Agenda ▪ New member recognition <ul style="list-style-type: none"> ○ Beth recruited 2 parents ○ Jennifer Lacewell from White Rock ○ Tammy Jacobs will replace Olive Joyner ○ Someone from Durham Public Schools will join ○ A Pediatrician will also join ▪ Motion to approve meeting notes from May 20, 2019
<ul style="list-style-type: none"> ▪ Presentation of Preschool Supply and Demand Study <ul style="list-style-type: none"> ○ Family Engagement Findings and Recommendations 	<ul style="list-style-type: none"> ▪ Durham Child Care Provider Survey <ul style="list-style-type: none"> ○ Centers in CCSA’s database were surveyed ○ 94% response rate. ▪ Programs interested in becoming Durham PreK sites Survey <ul style="list-style-type: none"> ○ Phone survey to determine degree of readiness, possible spaces, and challenges ○ 86% response rate ▪ Parent/Family Survey <ul style="list-style-type: none"> ○ Phone and online survey for parents of children 8 and younger. In English and Spanish. ○ Gathered information from parents, such as demographics, needs and arrangements, support/interest in community funded preschool.

	<ul style="list-style-type: none"> ○ 2,454 surveys completed ▪ 2 Parent focus groups. <ul style="list-style-type: none"> ○ Randomly selected parents to participate in focus groups. ○ Parental thoughts on quality child care, universal PreK and concerns with Durham providing preschool services. ▪ Child Care Providers: Assessing Supply and Family Engagement <ul style="list-style-type: none"> ○ Assessed the quantity and quality of current care and education landscape. Determined the interest and readiness in becoming a Durham PreK site. ▪ Recommendations <ul style="list-style-type: none"> ○ Develop Durham PreK as a universal program ○ Make Durham PreK supportive of working families ○ Ensure that Durham PreK programs respect our children and families. ○ Provide resources to lift up our teachers
<ul style="list-style-type: none"> • Presentation by Cathy Collie-Robinson <ul style="list-style-type: none"> ○ Developing Effective Partnerships ○ Epstein’s Framework of Six Types of Involvement 	<ul style="list-style-type: none"> ▪ Partnerships are important. <ul style="list-style-type: none"> ○ The more families support their children’s learning and educational progress, the more their children tend to do well in school and continue their education ○ Programs and interventions that engage families in supporting their children’s learning at home are linked to higher student achievement. ▪ Epstein’s Overlapping Spheres of Influence <ul style="list-style-type: none"> ○ The child is in the middle. Family, Community and School surround the child. ▪ Six different types of Involvement <ul style="list-style-type: none"> ○ Type 1 – Parenting <ul style="list-style-type: none"> ➤ Identify ways to engage parents and families. ○ Type 2 – Communicating etc. <ul style="list-style-type: none"> ➤ Communicating opportunities for families to express concerns, insights and expectations.

	<ul style="list-style-type: none"> ➤ Provide information to help families. ○ Type 3 – Volunteering <ul style="list-style-type: none"> ➤ Create opportunities to involve parents. ○ Type 4 – Learning at home <ul style="list-style-type: none"> ➤ Involvement in academic activities at home ➤ Support the development of other skills and talents ○ Type 5 – Decision Making <ul style="list-style-type: none"> ➤ Family participation in school (advisory groups, planning committees and program-related decisions. ○ Type 6 – Collaborating with the community <ul style="list-style-type: none"> ➤ Connections with the community for needed services, resources, and support, ➤ Connections that contribute to the community. <p>The National Network of Partnership Schools</p> <ul style="list-style-type: none"> ○ www.partnershipschools.org ○ www.csos.jhu.edu/p2000/index.htm <p>Create a welcoming school environment</p> <ul style="list-style-type: none"> ○ http://education.ohio.gov <p>Professional development on family engagement for faculty and staff</p> <ul style="list-style-type: none"> ○ http://eclkc.ohs.acf.hhs.gov/hslc <p>Family engagement</p> <ul style="list-style-type: none"> ○ www.naeyc.org/resources/topics/family-engagement/principles
<ul style="list-style-type: none"> ● Durham PreK Family Engagement 	<ul style="list-style-type: none"> ▪ Sites would need to have a family engagement plan with supporting documentation ▪ Taking a type of involvement such as learning at home and developing what it should look like for sites ▪ What are the standards? What are objectives to verify it's being done? ▪ Monitoring – keep a family engagement portfolio

	<ul style="list-style-type: none"> ▪ We need the family engagement standards and objectives in writing so they are concrete and understood ▪ How do we build Durham PreK? We want it to be more than checking the box. Culturally responsive, developing and cultivating relationships. <ul style="list-style-type: none"> ○ Director’s meeting to share resources ○ As we are implementing new programs, we have to ensure we are attending to what matters. How to monitor from a professional development lens? ○ Parent transition survey. Pre and Post surveys. All families are included in the surveys. ○ Educate parents on how to be involved and help guide conversations. Empower parents to take leadership roles. ○ Head Start parent training as a model.
<ul style="list-style-type: none"> • Next Steps 	<ul style="list-style-type: none"> ▪ Develop standards to bring back to the group for the next meeting. ▪ Alex will send out a doodle poll to schedule the next meeting.