

## Durham PreK Governance Committee Meeting NOTES

Virtual Meeting

September 23, 2021 (9:30am-11:30am)

**In Attendance:**

**Voting Members:** Peggy Ball, Leigh Bordley, Deric Boston, Xavier Cason, Cathy Collie-Robinson, Dr. Wykeshia Glass, Claudia Hager, Dr. Nakia Hardy, Dr. Iheoma Iruka, Michelle Lynn, Beth Messersmith, Michael Page, June Shillito, Darnella Warthen, Ben Rose

**Non-voting Members:** Marsha Basloe, Linda Chappel, Drew Cummings, Cate Elander, Brittany Gregory, Monnie Griggs, Danielle Johnson, Marina Mendoza, Melinda Rodriguez, Katie Thayer, Jameka Wells

WHAT	NOTES
Welcome and Introductions	<ul style="list-style-type: none"> <li>• Welcome and Introductions.                             <ul style="list-style-type: none"> <li>○ YouTube livestream</li> <li>○ Verified quorum</li> <li>○ Welcome to CCSA and DPK, new Senior Director of Scholarship Program, Dr. Marina Mendoza</li> </ul> </li> </ul>
Meeting Objectives	<ul style="list-style-type: none"> <li>• Approve meeting notes from May 2021 and August 2021</li> <li>• Share program Updates</li> <li>• Program Review                             <ul style="list-style-type: none"> <li>○ Students</li> <li>○ Teachers</li> <li>○ Survey Results</li> </ul> </li> <li>• Share equity plan “Wrap Care” study</li> <li>• Discuss Fund Development committee</li> </ul>
Action Taken	<ul style="list-style-type: none"> <li>• <b>Governance approved the meeting notes from May 2021 and August 2021</b></li> </ul>
DPK Updates	<ul style="list-style-type: none"> <li>• This school year we are providing in-person service to children. There are no virtual classrooms.</li> <li>• 53 sites with public 4-year old preschool classrooms in SY 22</li> <li>• 20 Durham PreK Sites receiving braided funding</li> <li>• 16 NC PreK Seats not braided</li> <li>• 17 Durham Public School sites</li> </ul>

	<ul style="list-style-type: none"> <li>• New DPK Site, Yates Baptist Child Development Center</li> <li>• New DPS site at Mangum Elementary School</li> </ul>
Durham PreK Budget Update	<ul style="list-style-type: none"> <li>• 2020-2021 Allocation \$3,846,840</li> <li>• 2021-2022 Allocation \$4,156,840</li> <li>• Increase of \$310,000 <ul style="list-style-type: none"> <li>○ \$200,000 for Instructional Services <ul style="list-style-type: none"> <li>▪ Expanding access to Durham Pre-K by funding 11 new seats at a new DPK site</li> <li>▪ Aligning payments to the NC PreK Covid-19 plan to pay for allocated seats regardless of enrollment</li> </ul> </li> <li>○ \$110,000 for System Management and Capacity Building <ul style="list-style-type: none"> <li>▪ Expand technical assistance to DPK classrooms by funding a 30-hour/week instructional specialist providing practice-based coaching</li> <li>▪ Cover the costs of the universal online application portal</li> <li>▪ Expand capacity for developmental screenings for children who speak Spanish</li> <li>▪ Support increases in compensation for staff</li> <li>▪ Complete study of extended day and wrap care options for families in accordance with the DPK Equity Plan</li> <li>▪ PD for teachers on cultural competence and anti-racist curriculum development</li> </ul> </li> </ul> </li> <li>• In August the DPK Governance committee voted to follow NCDCEE guidance and pay on allocated spaces through November 2021</li> <li>• Governance also voted to suspend parent fees for SY22</li> </ul>
Current Durham PreK Enrollment	<ul style="list-style-type: none"> <li>• 805 allocated seats</li> <li>• 696 students enrolled</li> <li>• In November we will have clearer picture on enrollment numbers</li> <li>• Presently at 86% enrollment</li> </ul>
Teacher Supplements	<ul style="list-style-type: none"> <li>• DPK supports providers with a supplement for teacher pay</li> <li>• Teachers are paid on the DPS salary scale</li> <li>• We are still collecting teacher credentials and payment information for this school year</li> <li>• There are 34 lead teachers in DPK classrooms</li> <li>• The salary range is \$35,500 to \$64,885. The median salary is \$48,048</li> </ul>
DPK Program Review	<ul style="list-style-type: none"> <li>• Intern project preliminary analysis, common themes found in SY 2022 applicants</li> <li>• Barriers to participation shared by parent applicants <ul style="list-style-type: none"> <li>○ Limited hours of the preschool day (6.5 hours)</li> <li>○ Wait time between application and placement</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Lack of transportation</li> <li>● Common Reasons Parent Decline Seat Offer <ul style="list-style-type: none"> <li>○ Need for wrap-around care <ul style="list-style-type: none"> <li>▪ Either not available or too expensive at their placement</li> </ul> </li> <li>○ Transportation barriers</li> <li>○ Selected a different program/arrangement</li> </ul> </li> </ul>
Durham PreK 2020-2021 Parent Satisfaction Survey	<ul style="list-style-type: none"> <li>● 38% overall response rate to survey</li> <li>● 236 completed of 622 children enrolled <ul style="list-style-type: none"> <li>○ 96 surveys completed by phone</li> <li>○ 140 surveys completed online</li> </ul> </li> <li>● 89% of parents reported that their experience with Public Preschool in Durham was Good or Very Good</li> <li>● 5% had a Poor or Very Poor Experience</li> <li>● Aspects of the program that most needs to change <ul style="list-style-type: none"> <li>○ 21% Shared that transportation was needed</li> <li>○ 17% Parent Opportunities and Events</li> <li>○ 15% Flexibility of the Hours the Preschool is open</li> </ul> </li> <li>● We will revisit the transportation barrier to families at a later date for a deeper discussion at a Quality Subcommittee meeting as well as the need for wrap care</li> </ul>
Staff Satisfaction Surveys	<ul style="list-style-type: none"> <li>● 65% (13 of 20) Directors responded</li> <li>● 82% (58 of 71) Teachers responded</li> <li>● During this past year, the Technical Assistance team and its partners provided virtual PD and coaching. The TA team did a great job in adapting to a virtual model</li> <li>● Top 3 areas of Technical Assistance most helpful to Directors <ul style="list-style-type: none"> <li>○ 67% developing professional development plans with Technical Assistance Specialist (TAS)</li> <li>○ 42% attending professional development opportunities</li> <li>○ 33% completing a program administration scale assessment (PAS) with TAS</li> </ul> </li> <li>● Areas of Technical Assistance reviewed by Teachers <ul style="list-style-type: none"> <li>○ 96% report they feel like they can apply knowledge and practices learned through professional development into their teaching practices</li> <li>○ 95% report PD enhances their ability to implement instructional strategies that meet diverse student learning needs</li> <li>○ 88% report TA help them improve how they engage and interact with students</li> <li>○ 84% report TA provides them with concrete ideas and strategies they can apply in their classroom</li> <li>○ 82% report TA supports them in planning their growth and development as a teacher</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● Developed a tiered system based on feedback from directors, teachers and education/experience level. <ul style="list-style-type: none"> <li>○ PD based on tier level</li> <li>○ Opportunities for peer interaction <ul style="list-style-type: none"> <li>▪ Community of practice sessions</li> <li>▪ Tier 1 group, MMCI track. Quarterly peer group event.</li> <li>▪ Directors meetings</li> </ul> </li> </ul> </li> </ul>
Quality Subcommittee Work Plan	<ul style="list-style-type: none"> <li>● In SY 2021 the Quality Subcommittee examined cultural and racial competency/equity across DPK</li> <li>● Barriers to participation were identified</li> <li>● The Quality Subcommittee will complete a study of extended day and wrap care options for families <ul style="list-style-type: none"> <li>○ Will continue with Bilingual Emergent Learners and Trauma Informed Care as topics for review</li> </ul> </li> </ul>
Fund Development Plan for DPK*	<ul style="list-style-type: none"> <li>● In SY 2022 we will create a fund development committee</li> <li>● Build a robust and innovative plan to sustain DPK with a wider range of funding streams</li> <li>● Small group Jamboard activity: <ul style="list-style-type: none"> <li>What is the vision for private funding of Durham PreK?</li> <li>What are important first steps for developing a strong fundraising plan for Durham PreK?</li> <li>Who should serve on a fund development committee? <ul style="list-style-type: none"> <li>○ Need for more funding and how do we engage the business community</li> <li>○ What is the message and how do we get the message out to the business community?</li> <li>○ Keep private and public funds separate <ul style="list-style-type: none"> <li>▪ Private funds for wrap care and transportation</li> </ul> </li> <li>○ Major funders outside of Durham more likely to fund a pilot</li> <li>○ Raising money for evaluation that shows DPK is an effective program to help compete with national funding</li> <li>○ Develop a plan to reach AMAZON and engage DUKE</li> <li>○ Professional advisors to help us create our fundraising plan</li> </ul> </li> </ul> </li> </ul>
Summary and Adjournments	<ul style="list-style-type: none"> <li>● The next Durham PreK Governance meeting is on Thursday, November 18, 2021 9:30am – 11:30am</li> </ul>

**\* Agenda items with handouts**